Prevent Duty Policy

1. Contents

2. Version control

Date	Version	Revision	Owner
26/09/17	1.0	New Policy Document	Future Generation Trust Policy Team
25/09/18	2.0	Annual review of policy	Future Generation Trust Policy Team
24/09/19	3.0	Annual review of policy	Future Generation Trust Policy Team
05/11/20	4.0	Annual review of policy	Future Generation Trust Policy Team
16/01/23	5.0	Annual review of policy	Future Generation Trust Policy Team
26/09/23	6.0	Changes in legislation requiring a review and update of the policy content.	Future Generation Trust Policy Team

3. Introduction

Future Generation Trust (FGT) deplores terrorism of every kind and any radical ideology. We are committed to protecting all of our pupils and will not tolerate extremism or radicalisation in our academies.

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views that terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

Staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating.

Schools and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance DfE The Prevent Duty: safeguarding learners vulnerable to radicalisation. and Keeping Children Safe in Education (September 2023). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism".

The Prevent Strategy has three main objectives:

- **Respond to the ideological challenge of terrorism** & the threat we face from those who promote it;
- **Prevent people from being drawn into terrorism** and ensure that they are given appropriate advice and support;
- Work with **sectors and institutions** where there are risks of radicalisation which we need to address.

To aid compliance with the Prevent Duty, Future Generation Trust have developed the following template for academies to use for their risk assessments. This is also useful as a health check for the Prevent Lead and Deputy Lead within the academy.

4. Definitions

For the purpose of this policy:

Extremism – is defined as vocal or active opposition to fundamental British values including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. This includes calling for the death of members of the armed forces.

Radicalisation – is defined as the process by which an individual or group comes to support terrorism and extremist ideologies associated with terrorist groups.

Terrorism – is defined as violent threats or actions designed to influence government or intimidate the public with the purpose of advancing a political, religious or ideological cause. This includes endangering or causing serious violence to a person or people, serious damage to property, and seriously interfering or disrupting an electronic system.

5. Roles and responsibilities

The Local Governing Body will be responsible for:

- Ensuring the appropriate measures are in place to protect pupils from radicalisation.
- Ensuring the prevent duty is seen as part of the academy's wider safeguarding responsibilities.

The **headteacher** is responsible for:

- The overall implementation and management of this policy.
- Ensuring every staff member is familiar with the scope of this policy.
- Ensuring pupils are taught about British values through the curriculum.
- Ensuring the school is a safe space in which pupils can understand and discuss sensitive topics, including terrorism and extremism, and are able to challenge these ideas. Undertaking a risk assessment to determine whether pupils are at risk of being drawn into terrorism.
- Identifying extremist risks in the local area.
- Ensuring any visitors and speakers at the academy are appropriate vetted prior to them having access to pupils.

- Ensuring appropriate prevent training is undertaken by each member of staff.

The **Deputy Safeguarding Lead (DSL)**, and any **deputies**, are responsible for:

- Handling any referrals to Prevent and/or Channel and supporting staff who make referrals.
- Following up any referrals made to the Prevent.
- Delivering staff training on the Prevent duty.
- Working with external agencies to support pupils at risk of being drawn into terrorism.
- Providing guidance to other staff members to help them support pupils at risk of being drawn into terrorism.

- Understanding local procedures for making a Prevent referral and making Prevent referrals where appropriate.
- Considering if it would be appropriate to share any information with a new school or college in advance of a pupil leaving, e.g. if the pupil is currently receiving support through the 'Channel' programme and the information would allow the new setting to have support in place for when the pupil arrives.
- Undertaking specific prevent awareness training and providing advice and support to other staff on protecting pupils from the risk of radicalisation.
- Maintaining an awareness of the risks relating to extremism in the local area.
- Maintaining a clear understanding of prevent reporting and referral mechanisms.

All staff members are responsible for:

- Being alert to the risk factors of extremism and radicalisation and any changes in a pupil's behaviour which could indicate that they may need of help or protection.
- Raising any concerns with the DSL (or any deputies, in their absence).
- Notifying the DSL (or any deputies, in their absence) when they make any referrals to the Channel programme.
- Engaging in staff training on the Prevent duty.

- Using their professional judgement to identify pupils who may be at risk of radicalisation and acting proportionately.

6. Safeguarding from Extremism

The academy protects the right to freedom of expression. This policy is not intended or designed to restrict or prevent legitimate and lawful congregation or debate.

The academy has a dedicated DSL who deals with any incidents of extremism and/or terrorism within our school community. As is the school's responsibility under law, we will do our utmost to safeguard our pupils from being drawn into extremism and terrorism.

The school has strong relationships with our local safeguarding partners and will involve them at the earliest opportunity if safeguarding issues arise.

The academy will encourage any pupil, parent, staff member or member of the wider school community to speak to the DSL if they have concerns about:

The academy encourages any pupil, parent, staff member or member of the wider school community to let our DSL know if they have concerns about:

- Pupils becoming radicalised.
- Groups, clubs or societies with extremist or radical views.
- Friends and/or families of pupils becoming radicalised or involved in extremism.
- Pupils planning to visit known areas of conflict.
- Members of the school and wider community attempting to draw young and/or vulnerable pupils into extremism.

Visitors and speakers coming into the school will be vetted prior to them having access to pupils. All materials handed out to pupils, whether by teachers or visitors and speakers, will be checked by the headteacher. Due diligence checks will also be carried out on those hiring and using the school premises,

Pupil-led groups, clubs and societies will be subject to monthly unannounced inspections by our DSL.

The academy will incorporate appropriate filtering and monitoring systems to limit pupils' exposure to online risks, including extremist content.

The DSL and ICT team will work together to ensure that there is a clear reporting process in place where filtering systems raise safeguarding or prevent-related concerns.

7. Channel and Prevent

Channel, a key element of the Home Office's Prevent strategy, is a multi-agency approach to protect people at risk from radicalisation. The academy will work with the LA, local law enforcement, and religious and community leaders, to identify children vulnerable to radicalisation and to challenge extremism if it arises. This includes identifying pupils to whom any of the following criteria applies:

- Displaying feelings of grievance and injustice
- Feeling under threat
- Searching for identity, meaning and belonging
- Displaying a desire for status amongst their peers
- Displaying a desire for excitement and adventure
- Displaying a need to dominate and control others
- Displaying a susceptibility to indoctrination
- Displaying a radical desire for political or moral change
- Appearing susceptible to opportunistic involvement
- Having family or friends involved in extremism
- Appearing susceptible to being influenced or controlled by a group
- Displaying relevant mental health issues

Referrals made to Prevent will first be handled by Prevent Case Management, which will screen for genuine vulnerabilities. The Prevent Case Management will decide whether further action is required and, if so, will either refer the issue to mainstream services as required or carry the investigation forward to a Channel panel which will gather further information from partners and agree on the support required. The school will ensure that information is shared as required.

The academy will cooperate with local panels involved in the Channel process. A representative of the school will attend meetings as required to aid the mitigation of identified risk and vulnerabilities. This includes contributing towards the support plan and sharing information necessary and proportionate to the effective working of the panel.

8. Promoting fundamental British values

Through the national curriculum, the academy will:

- Teach our pupils a broad and balanced international history.
- Represent the cultures of all of our pupils.
- Teach a wide range of English and non-English literature.
- Commemorate World War 1 and 2.
- Discuss the UK's relations with the rest of Europe, the Commonwealth and the wider world.

Through our social, moral, spiritual and cultural programme, the academy will:

- Enable pupils to develop their self-knowledge, self-esteem and self-confidence.
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England.

- Encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the academy and to society more widely.
- Enable pupils to acquire a broad general knowledge of, and respect for, public institutions and services in England.
- Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of, and respect for, their own and other cultures.
- Encourage respect for other people.
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

The academy will do this by:

- Including material on the strengths, advantages and disadvantages of democracy, and how democracy and the law work in Britain as part of our curriculum.
- Ensuring that all pupils within the school have a voice that is listened to, e.g. by demonstrating how democracy works via a school council whose members are voted for by the pupils.
- Using opportunities such as general or local elections to hold mock elections to offer pupils the chance to engage in politics from an early age.
- Offering a debate club to provide pupils with the opportunity to learn how to argue and defend points of view.
- Using teaching resources from a wide variety of sources to help pupils understand a range of faiths.
- Considering the role of extra-curricular activities, including any activity run directly by pupils, in promoting fundamental British values.
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9. Training

All staff will attend safeguarding training including that which concerns preventing people from being drawn into terrorism or extremist groups. Prevent training will be provided annually and will be updated as required. Training will focus on the importance of following the 'Notice, Check, Share' protocol.

Staff will be provided with regular updates, notices and emails regarding Prevent and anti-extremism as required.

The SLT and DSL will receive additional support from local partnerships and training on local processes for Prevent. When identifying training needs, consideration will be given to the level of knowledge needed for different roles.

Records will be maintained of training provided to ensure that training needs are being met and kept up to date.

Training will be quality assured by the DSL and its effectiveness reviewed regularly. The academy will make use of government quality assured prevent training resources.

Staff will be trained to be aware of and to identify concerning behaviour that may indicate a pupil is susceptible to radicalisation, e.g. voicing intolerant narratives.

Training will take account of, and be proportionate to, the risk of terrorism and extremism in the local area.

Further advice on training will be sought from the LA safeguarding team as appropriate.

10.   Risk Assessments

Each academy will establish a reporting mechanism with their Local Governing Body. A risk assessment template can be found in **Appendix 1**.

In accordance with the school's Child Protection and Safeguarding Policy, if any member of staff has any concerns about a pupil, they will raise this with the DSL.

Parents will be contacted to discuss the issue and investigate where there are any mitigating home circumstances, unless doing so would put the pupil at further risk of harm. A decision will be made at this meeting to determine whether a referral should be made to the Channel programme. In most cases, the DSL will refer the case to the Channel programme where there is a radicalisation concern, as appropriate.

Staff members may make referrals to the Channel programme if they deem it necessary – the DSL will be notified in all cases and will support staff members who do so.
Staff members will be informed that they may be asked to attend a Channel panel to discuss the pupil who has been referred to determine whether support is required. The LA's Channel panel will decide which support, if any, is required and arrange for this support to be implemented.

The DSL will follow up any referrals and the pupil will be monitored for a period of time to determine whether there have been any changes in behaviour. Parents will be consulted during this period, unless doing so would put the pupil at further risk of harm.

If any concerns are raised, the DSL will contact the Channel programme to discuss further steps.

The DSL will record and retain all incidents for school records in accordance with the Data Protection Act 2018 and the UK GDPR, as outlined in the Data Protection Policy.

11.   Other Useful Contacts

Should concerns require support from other agencies there are a number of ways that issues relating to terrorism and extremism can be reported. These include the following –

- Anti-Terrorist Hotline: 0800 789 321
- Crime stoppers: 0800 555 111
- Relevant Police force: 101
- www.gov.uk/report-suspicious-activity-to-mi5

Social media

Social media is an increasingly influential part of life particularly for young people. It has been identified as an important tool in the sharing of extreme material and extremist groups are actively

using social media to inform, share propaganda, radicalise and recruit for their cause. Social media safeguarding is an important element of protecting young people from extremist narratives and Prevent can play an active part in this process.

To report any online terrorist related online material visit:

www.gov.uk/report-terrorism

12. Further Information

Prevent Duty Guidance:

https://www.gov.uk/government/publications/prevent-duty-guidance

13. Monitoring and Review

The Future Generation Trust Board has overall responsibility for this policy and for reviewing its implementation and effectiveness. The Headteacher has responsibility for the production of the risk assessment for their academy.

This policy will be reviewed annually.

Policy adopted on: 21st March 2024

Review Date: March 2025

Signed: Fliss Dale   **Designation:** Chair of Trust Board

Appendix 1 – Prevent Duty Risk Assessment Template

No.	Prevent Vulnerability / Risk Area	Comments	Date	RAG
1	**Staff Training** Do all staff have sufficient knowledge and confidence to: 1) Do staff know that in accordance with the Trust's Child protection & Safeguarding Policy concerns about a pupil should be raised with the DSL? 2) Exemplify British Values in their management, teaching and through general behaviours in the institution. 3) Understand the factors that make people vulnerable to being drawn into terrorism and to challenge extremist ideas which are used by terrorist groups and can purport to legitimise terrorism. 4) Have sufficient training to be able to recognise this vulnerability and be aware of what action to take in response. 5) Is the Academy Prevent Lead and their role widely known across the institution? 6) All Academy staff will complete the Home Office approved Prevent online training.	1) Staff raise concerns about a pupil promptly to the DSL or Deputy DSL. 2) British Values are actively promoted through PSHE, assemblies and additional events such as democracy or diversity day. 3) Prevent Training ensures that staff are aware of all factors and risk of radicalisation and extremism and how to recognise such. 4) Prevent Training ensures that staff are aware of recognising key factors and signs and what actions should be taken. 5) The DSL is the Prevent Lead 6) All staff have up to date, approved training and certification can be found via the SCR or personnel files.	Ongoing " " " " 14/06/24	Green Green
2	**Safety Online** 1) Does the Academy have a policy relating to the use of IT and does it contain a specific reference and inclusion of the Prevent Duty? 2) Does the Academy employ filtering/firewall systems to prevent staff/pupils/visitors from accessing extremist websites and material? 3) Does this also include the use of using their own devices via Wi-Fi? 4) Does the system alert to serious and/or repeated breaches or attempted breaches of the policy?	1) There is a 'Radicalisation & Extremism' section in the school's E Safety Policy. 2) The school has high levels of filtering to ensure pupils are safe from terrorist and extremist material when accessing the internet through the use of Entrust Securus Software. 3) Entrust Securus Software is in place for any device using our Wi-Fi 4) Headteacher & Deputy receive immediate alerts. If concerns arise, the Prevent Lead will act accordingly.	Ongoing " " "	Green
3	**Safeguarding** 1) Is protection against the risk of radicalisation and extremism included within Safeguarding and other relevant policies? 2) Do Safeguarding and welfare staff receive additional and ongoing training to enable the effective understanding and handling of referrals relating to radicalisation and extremism? 3) Does the institution utilise Channel as a support mechanism in cases of radicalisation and extremism?	1) Both the Child Protection & Safeguarding Policy and the E Safety Policy contain sections about the protection against the risk of radicalisation and extremism. 2) The DSL completed full Prevent training including the referrals and Channel/PMAP course. 3) Details of the Channel programme are detailed in the Child Protection & Safeguarding Policy with contact numbers for Staffordshire's Prevent Team	Ongoing 22/04/24 Ongoing	Green